
சபரகமுவ மாகணக் க்ல்வித் திணைக்களம்
Sabaragamuwa Provincial Department of Education

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மூன்றாம் தவணைப் பரீட்சை 2017
Third Term Test－ 2017


\begin{tabular}{|c|c|}
\hline ๑๕゙ロッ－I & \\
\hline கனிதம்－I & \\
\hline Mathemetics－I & \\
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\end{tabular}
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Ч๗ 『ど๓ぶ

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Ч๗ 『ど๓ぶ
இரண்டுமணித்தியாலம்
இரண்டுமணித்தியாலம்
Two hours
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Two hours

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\section*{Name}

\section*{Part II}

\section*{＊Answer all questions．}

01． \(\mathrm{B}=\{\) Letters of the word＂MATARA＂\(\}\) Express the all element of set B within curly brackets．

02．Complete the given bilaterally symmetric figure by taking＂ KL ＂as the axes of symmetry


L
03．Expess \(\frac{14}{5}\) as a mixed number

04．Simplify ：8－5 x 1

05．Saman made 250 g of tea packets from 3 kg of tea powder，calculate the number of packets he made

06' Choose the leap years from the years given below
2017
1400
2016
1600
2027
07. Draw the angle \(x y z\) such that \(x \hat{y z}=50^{\circ}\)
08. Write down the type of given tesselations \({ }_{\kappa}\)

09. Represent \(\frac{1}{4}\) as a percentage.
10. Fill in the blanks.
\(3: \square=6: 8=12: \square\)
11. Find the value

\section*{\(5.31 \times 14\)}
12. The area of given rectangle is \(60 \mathrm{~cm}^{2}\). Calculate the breadth of it

13. Write down the co-ordinates of the points on the given cartesian plane

14. Name a part of parallel lines from the given straight lines.

15. Write the number of vertices and faces of solid that can be made using the given sketch.

16. Construct an equilaterial tangle with 5 cm of length and name it as ABC .
17. In a map drawn to the scale \(1: 5000\), find the actual length represented by 8 cm
18. Compare the given fractions using the suitable symbol from " < " and " >"
(i) \(\frac{2}{3}\)
\(\frac{3}{5}\)
(ii) \(\frac{2}{7} \cdots \cdots \cdots \cdots \cdot \frac{2}{5}\)
19. Express 2.5 m in centimeters.
20. Find the smallest number which remained 2 when divided by 3 and remained 4 when divided by 5

\section*{Part II}
* Answer five questions only.
01. a) (i) Write down \(\frac{2}{5}\) as a decimal number. (02 marks)
(ii) Simplify
\(450.30 \div 15\)
b) (i) If \(\mathrm{x}=1\) and \(\mathrm{y}=3\),

Find the value of \(2 \dot{x}^{2} y\)
(ii) \((+3)+(-5)\) Find the value by using number line.
02. (a) The following graph represents information about the students who faced G.C.E O/L examinations during last four years.

Number of students

(i) In which year has the most number of students been faced?
(ii) In which year has the highest difference between girls and boys? Write downs the value of it.
(iii) In which year has the same number of boys and girls participated fo G.C.E. O/L examination? Write down the value of it.
(b) (i) Select and write down the events which definitely occurs and events which definitely does not occurs from events given below.
* The heavy stone floating on water.
* If today is Monday, then tomorrow is Tuesday.
* When a red regular cube is tossed, the side that lands up being red. (03 marks)
(ii) Put " \(\checkmark\) " for unbaised objects, Put " \(x\) " for based objects.
* A unbaised (fair) coin `
* A fair die
* The coconut shell
03. (a) (i) Write down number of times of value of the shaded portion to the total volume. ( 02 marks)
(ii) \(4 l 600 \mathrm{ml}\) of milk is poured equally into 200 ml bottles, how many bottles can be filled?
(02 marks)
(iii) Saman has \(5 l 200 \mathrm{ml}\) of milk and Sugath has 31900 ml , of milk. What is the total number of milk in litres and mililitres?
(02 marks)

(b) (i) To which decade does AD 1982 belong?
(ii) To which century does AD 1982 belong?
(02 marks)
(c) Annuradha's date of birth is 1982-04-04. Sunil is 3 years, 8 months and 20 days older to her. What is Sunil's dare of birth?
(04 marks)
04. (a) (i) Kumudu has 80 flowers and Supipi has 96 flowers. The ratio between Kumudu and Supipi 5:6
(03 marks)
(ii) The ratio of ages between Sumudu and Sumith is \(3: 5\). If Sumudu's age is 9 , show that age of Sumith is 15 .
(03 marks)
(b) (i) Represent 1.73 as percentage.
(02 marks)
(ii) Among these students in the class, \(\frac{2}{5}\) students are studying dancing, 0.4 students are studying music , \(20 \%\) students are studying art.
Write down \(\frac{2}{5}\) and 0.4 as a percentage.
(02 marks)
05. (a) (i) Write down edges and vertices of a triangular prism.
(02 marks)
(ii) Write down Euler's relationship.
(02 marks)
(iii) If a certain solid has 8 faces and 6 vertices, find the number of edges of the solid
(b) Do following constructions using only the straight edge and pair of compasses.
(i) Construct a circle of radius 5 cm . Name its centre as O .
(ii) Construct a regular hexagon PQRSTU with 5 cm of length of a side.
(iii) Write down the type of the triangle ROS.
06. (i) Find the diameter of the circle with the radius of 5 cm .
(ii) Complete the given table using following figures.

(a)

(b)

(c)

(d)
\begin{tabular}{|l|l|}
\hline Figure & Regular/not regular \\
\hline (a) & \\
\hline (b) & \\
\hline (c) & \\
\hline (d) & \\
\hline
\end{tabular}
(04 marks)
(b) A \(10000 l\) water tank is filled with water. Due to crack in a pipe \(20 l\) of water leaks out per day.
(i) Calculate the amount of water leaks out during 10 days in litres.
(ii) How many litres of water remained in the tank after 10 days?
(iii) If one house uses \(100 l\) of water per day, Calculate the number of houses that can be used the remaining water.
07. (a) (i) If \(a=3, b=1\) calculate the value of \(3 a+2 b-2\)
(03 marks)
(ii) If the perimeter of the given rectangle is \(P\), write an expression for \(P\) using ' \(a\) ' and ' \(b\) '

(b) (i) Plot the following points on a cartesian plane
\(\mathrm{P}=(0,0)\)
\(\mathrm{S}=(6,4)\)
\(\mathrm{Q}=(0,4)\)
\(\mathrm{T}=(6,0)\)
(ii) Join the points PQR S TP respectively.
(iii) Suggest a name for the figure obtained.

Mathematics I
Third Term Test
Marking Scheme


\begin{tabular}{|c|c|c|}
\hline \[
\text { 05. (a) } \begin{array}{cc}
\text { (i) } \\
& \text { (ii) } \\
& \text { (iii) } \\
& \\
\text { (b) } & \text { (i) } \\
& \text { (ii) } \\
& \text { (iii) }
\end{array}
\] & \begin{tabular}{l}
* Edges 9 * vertices 6 \\
To write Euler's relationship \\
12 \\
correct figure \\
To create hexagon \\
Equilateral triangle
\end{tabular} & \[
\begin{aligned}
& 02 \\
& 02 \\
& 02 \\
& 01 \\
& 03 \\
& 02
\end{aligned}
\] \\
\hline \begin{tabular}{l}
06. (a) \\
(i) \\
(ii) \\
(b) (i) \\
(ii) \\
(iii)
\end{tabular} & \begin{tabular}{l}
Diameters \(=5 \mathrm{~cm} \mathrm{x2}=10 \mathrm{~cm}\) \\
a Regular \\
b not regular \\
c not regular \\
d Regular \\
2001 \\
10000 - 200 - 9800 \\
98
\end{tabular} & \begin{tabular}{l}
02 \\
04 \\
02 \\
02 \\
02
\end{tabular} \\
\hline \begin{tabular}{l}
07. (a) \\
(i) \\
(ii) \\
(b) \\
(i)
\end{tabular} & \begin{tabular}{l}
\[
\begin{aligned}
& 3 \times a+2 \times b-2 \\
& 3 \times 3+2 \times 1-2 \\
& 9+2-2 \\
& 11-2 \\
& =\underset{Y}{9}=a+a+b+b \\
& P=2 a+2 b
\end{aligned}
\] \\
To draw a cartesian plane \\
To mark given the points \\
To join points \\
To name the figure
\end{tabular} & \begin{tabular}{l}
01 \\
01 \\
01 \\
03 \\
02 \\
02 \\
01 \\
01
\end{tabular} \\
\hline
\end{tabular}```

