

Sujatha Vidyalaya

Second Term Test - 2018 Mathematics

Time - 2 hours

Grade -

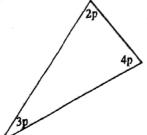
Part 01

Answer all the Questions.

Write the general term of the following number sequence. 3, 9, 15, 21,

Factorize. $x^2 + 8X + 15$

Fill the value of P.



The length, breadth and height of a cuboids shaped tank is 1m, 50cm and 20cm respectively.

Write its capacity in litres.

Find the value, $101_{two} - 11_{two}$

Calculate the circumference of a circle of diameter 21cm.

The diagram shows the steps followed by a student to construct an angle. Write the magnitude

of it.



In a class, 5/6 have passed mathematics out of 36 students. How many students have failed?

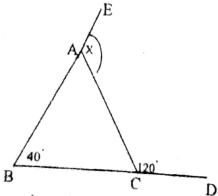
Make 'a' the subject of the formula $X = \frac{a}{b} + c$

Lanka Exams [Mobile App]

11) In the given diagram PR = QS Show that PQ = RS

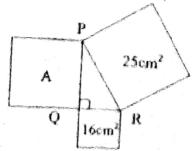


- 12) By selling an item for Rs. 960, a profit of 20% is obtained. Find its purchase price
- 13) Place a tick () or a cross (×).
 - The locus of points on a plane which are at a constant distance from a fine circle. (
 - b) The locus of points which are at a constant distance from a fixed line is the points. bisector of that straight line. (
 - The locus of points equidistant from two intersecting straight lines is the angle the angles formed by the intersection of the two lines. (
- 14) Find the value. $(2^{-3})^2$
- 15) When a certain number is rounded off to the nearest 100 the number 700 is obtained a Smallest number
 - Il. Largest number
- 16) Find the value of x using the given data.



- 17) Find the value using the $9.5^2 0.5^2$ knowledge of factors.
- 18) A motor car travels at a speed of 100kmh⁻¹. Find the distance travelled by a vehicle
- 4x + 3y = 153x + 4y = 6

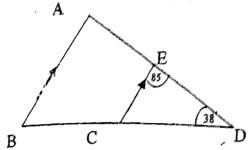
Find the value of (x+y) without solving the simultaneous equations. The diagram shows how the squares are drawn on the sides of the right angled triangle



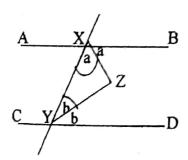
- What is the area of the square drawn on the
- II. Find the length of the side PQ

Answer 5 Questions including the first one.

a) Fill in the blanks according to the given data.



- $\overrightarrow{ABC} = \dots$ (a pair of corresponding angles)
- II. $\overrightarrow{BAC} = \dots$ (a pair of alternate angles)
- III. $\overrightarrow{ABC} + \overrightarrow{BAC} = \dots + \dots + \dots$
- IV. $\overrightarrow{ABC} + \overrightarrow{BAC} = \dots$
- (5 marks) V. Write the theorem related to the above relationship. (2 marks)
- VI. Find the value of BE using the given diagram. (1 marks) VII. Find the value of ABC giving reasons. (2 marks)
- b) In a right angled triangle, the ratio between which are not right angles is 2:3. Find the value of the smallest angle. (2 marks)
- c) In the given diagram a = 55 and b = 35



- Is AB//CD? Give reasons. (2 marks)
- II. Find the value of C. (1 marks)
- III. Which type of a triangle is XYZ? (1 marks)
- a) Fill in the blanks.
 - I. Write an important situation of learning about foreign currency for your life.
 - (1 marks) II. There was Rs.80000 in a bank account of a person who lives in abroad. If he spent 150
 - 1. Express that amount in Sri Lankan rupees. (2 marks)
 - 2. Find the remaining amount in his account. (1 Euro = 160 Sri Lankan rupees) (3 marks)

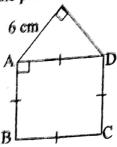


II. Find the value.

$$2^2 \times 7^0 + \frac{1}{4}$$

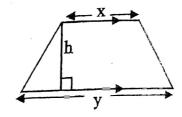
3)

- In the given diagram the perimeter of the square ABCD is 40cm a) 1.
 - Find the length of a side of it. Find the length of ED according to the given data. 11
 - 111.
 - Find the perimeter of the diagram ABCDE



b) If the area of the given trapezium is A,

$$A = \frac{1}{2} (X + Y) \times h$$



- Make 'h' the subject of this formula. I.
- If $A = 100 \text{cm}^2$, X = 15 cm and Y = 5 cm. Find the length of X. II.

- Using only the straight edge and the pair of compass and showing the construction lines 4) (1 mar
 - I. Draw the straight line segment AB of length 6cm.
 - II. Construct an angle of 60° at A
 - III. Construct a perpendicular to AB at B and complete the triangle ABC.
 - IV. Construct the locus of points which are equidistant from A and C
 - Name the point of intersection of the line AC as D
 - VI. Construct a circle of radius DA with center D.
 - VII. Write a special feature of that circle.

(2 ma)

(2 mg

(2 0124

(2 1180)

(2 1120)

(1 11124

(1 1127

(1 1020

(3

(2

(2)

 $(I_1$

(3,

(1,