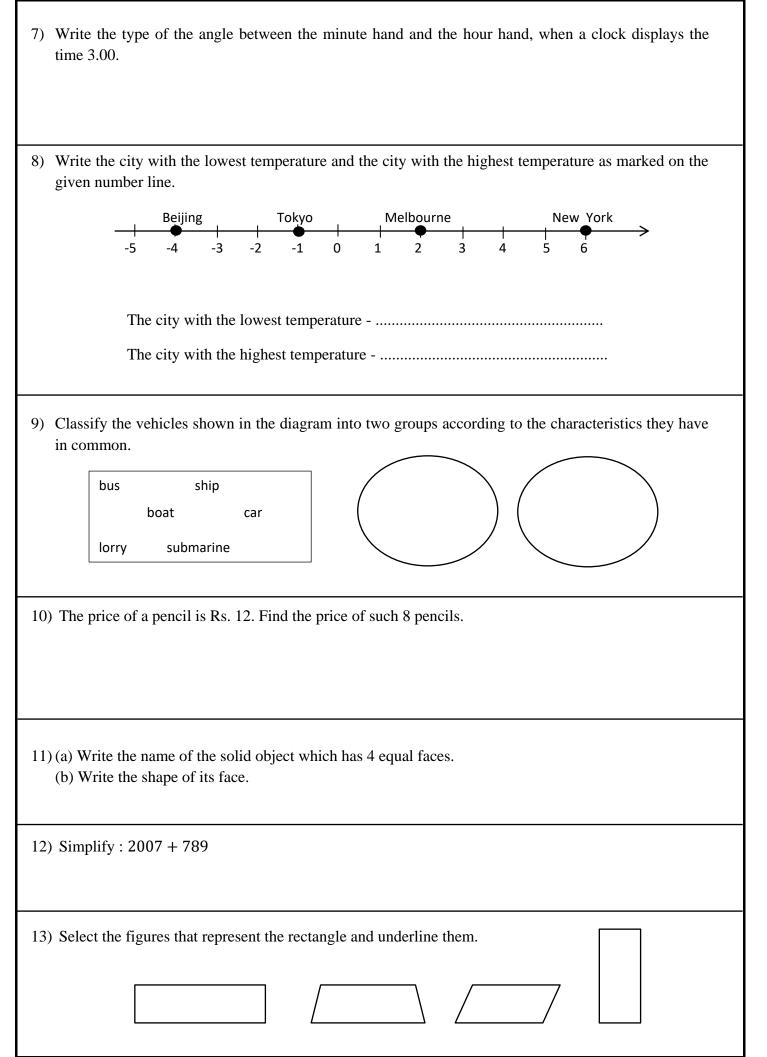
සියලු හිමිකම් ඇවිරිණි. [All right reserved]						
කැලණීය අධනාපන කලාපය Kelaniya Education Zone කැලණීය අධනාපන කලාපය						
දෙවන වාර පරීක්ෂණය – 2024 Second Term Test – 2024						
ලේණය Grade 6	විෂයය Subject	ගුණිතය Mathematics	11	තාලය] Time]	02 hours	
Name / Index No:						
-	estions from 1 to 20 on ries 2 marks from 1 to 2					
1) Raj obtained 73 marks for his Maths paper. Round off this number to the nearest multiple of 10.						
2) Write all the prime	numbers below 10.					
3) Write the number "fifteen" in digits.	Twenty eight billion th	nree million two hund	red twenty thou	sand three	hundred	
4) Find the amount of total liquid	total liquid in two vess	n two vessel A and B.	A		В	
		5 <i>l</i> 250	5 <i>l</i> 250 <i>ml</i>		21 450 ml	
5) Write two equivale	ent fractions for $\frac{4}{6}$.					
6) Express the time 22	2:10 in 12 hour method	l.				



14) What is the largest odd number that can be written using the digits 2, 3, 4, 6 only once?

- 15) Arrange the fractions $\frac{1}{2}$, $\frac{1}{7}$, $\frac{1}{4}$ in ascending order.
- 16) According to the given figure, the tree is located in the direction to the child.

Home

Tree

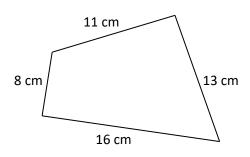
Child

Well

Gate

- 17) Write all the integers between -4 and 2 in ascending order.
- 18) Simplify: 89.81 72.50

- 19) 6460 student's chairs should be distributed equally among 20 schools. Find the number of chairs received by a school.
- 20) Find the perimeter of the given figure.



Paper II

- Answer six questions only.
- Each question carries 10 marks.
- Write the answers for Paper II on another paper and attach it to the Paper I.
 - 1. The following is a number pattern represented by dots.



i. What is the name of the above number pattern?

(2 m)

ii. Draw the diagram corresponding to the 5th term of this pattern.

- (2 m)
- iii. What square number is obtained by adding the 3rd and 4th numbers in this pattern? (2 m)
- iv. Copy the following statements in your answer sheet and put "✓" mark in front of each statement if it is true and "x" mark if it is false.

(4 m)

- a. 14 is a composite number.
- b. 100 is a square number.
- c. 1 is a prime number.
- d. 2 is a triangular number.
- 2. a) When it is rounded off the Mathematics marks of a student to the nearest multiple of 10 is 80. According to this,
 - i. What is the minimum mark he can get?

(1 m)

ii. What is the maximum marks he can get?

(1 m)

- b) Simplify:
 - i. 480×10

(2 m)

- iii. 56×47
- (2 m)

- ii. $38000 \div 100$
- (2 m)

- iv. $2268 \div 7$
- (2 m)

- 3. Among the whole numbers from 1 to 25,
 - i. Write the two numbers that are divisible by both 2 and 5.

(2 m)

ii. What is the largest multiple of 3?

(2 m)

iii. Write four factors of 20.

(2 m)

iv. Arrange the following number in ascending order.

(2 m)

0.3, 0.5, 0.35, 1.2

v. Simplify: 25.56 - 15.83

(2 m)

4. a) Write the answers for the following questions using the given table.

The material	Measurement
Length of the teacher's table	1.08 m
Length of the student's table	75 cm
Length of a pen	12 cm 2 mm

- i. Write the length of the teacher's table in meters and centimeters. (2 m)
- ii. Find the length of the pen in millimeters? (2 m)
- iii. How long is the teacher's table than the student's table? (2 m)
- b) i. Name two quadrilaterals that all sides are equal in length. (2 m)
 - ii. Draw one of them. (2 m)
- 5. i. A certain TV program is broadcast from 7.15 pm to 8.45 pm. What is the broadcasting time of the TV program? (2 m)
 - ii. Dilini's birthday is 18th July of 2020. Write her birthday in international standard method. (2 m)
 - iii. Express the given time in minutes.

Hours	Minutes	
4	35	
+ 2	49	

6. i. Fill in the blanks using the symbols > or <.

a.
$$\frac{1}{6} - \frac{1}{8}$$
 b. $\frac{5}{4} - \frac{5}{8}$

ii. Find the values of the followings.

a.
$$\frac{2}{7} + \frac{1}{7}$$
 (2 m) c. $\frac{4}{9} + \frac{1}{18}$ (2 m)

b.
$$\frac{5}{11} - \frac{4}{11}$$
 (2 m) d. $\frac{7}{8} - \frac{1}{2}$ (2 m)

(2 m)

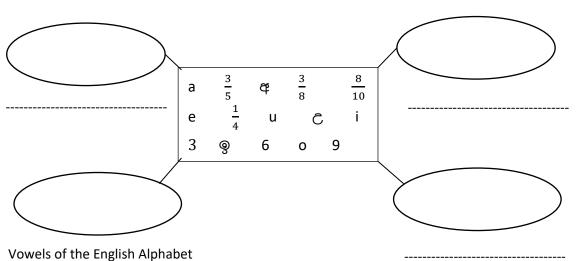
- 7. A numbered line which is used to represent numbers is known as a number line. .
 - i. Write two characteristics of a number line.

(2 m)

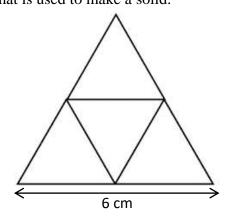
- ii. Draw a number line from -5 to +5 and mark 0, -3, 3, -1 on that number line. (4 m)
- iii. Fill in the blanks using the symbol <, = or >.

(4 m)

- a) -7 ____ 3
- b) 8 _____0
- c) -5 ____5
- d) 0.2 ____0.20
- 8. a) Separate the data given in the box below into categories according to their common characteristics and write the appropriate name for them. (7 m)



b) This diagram shows a net that is used to make a solid.



i. What is the solid made by using this net?

(1 m)

ii. What is the length of an edge of this solid?

(2 m)



කෙට් සටහන් පසුගිය පුශ්න පතු|වැඩ පොත් සඟරා $|{
m O/L}$ පුශ්න පතු|A/L පුශ්න පතු අනුමාන පුශ්න පතු අතිරේක කියවීම් පොත් School Book ගුරු අතපොත්

















පෙර පාසලේ සිට උසස් පෙළ දක්වා සියළුම පුශ්න පතු, කෙටි සටහන්, වැඩ පොත්, අතිරේක කියවීම් පොත්, සඟරා रिर्णा राष्ट्रिया प्रतिकार विराधित विर

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