

## PART I

- Write answers for the questions 1 - 25 on this paper itself.
- Each question carries $\mathbf{2}$ marks.

1) Underline the figure which shows the angle of $135^{\circ}$

(I)

(II)

( III)

(iv)
2) 

I) Write the coordinate of the point $\mathbf{P}$

$$
P=(\ldots \quad)
$$

li) Mark the point $Q=(4,0)$ on the coordinate plane.

3) Represent the set A in a Venn diagram.

$$
A=\{\text { square numbers between } 20 \text { and } 50\}
$$

4) 30 and 45 written as follows.

$$
30=2 \times 3 \times 5
$$

$$
45=3 \times 3 \times 5
$$

Find the H.C.F of 30 and 45
5) Underline the correct statements given below if $2^{5}=32$
I) Five to the power two is thirty two.
II) Two to the power five is thirty two.
III) In $2^{5}$ base is two and power is five.

IV ) $\ln 2^{5}$ base is five and power is two.
6) Find the value of this.

$$
\left(\frac{-3}{13}\right)+\left(\frac{+7}{13}\right)
$$

7) Add.

| Years | months | days |
| :---: | :---: | :---: |
| 15 | 11 | 09 |
| 10 | 09 | 20 |

8) In the given figure four equal parts are removed from a square lamina. Draw all the axis of symmetry in the given figure.

9) Simplify.

$$
21-66 \div 6
$$

10) Simplify.

$$
3 a+5 b+7 a-4 b-8 a
$$

11) Fill in the blanks

This figure shows a net of $\qquad$
It has 6 vertices, 9 edges and $\qquad$


Faces.

18) Fill in the blanks using the suitable words given in the bracket.


In this polygon all side are equal but angles are not equal. This
$\qquad$ ( convex / concave ) polygon is not a
regular polygon. It is a $\qquad$ ( square / rhombus )
19) Mass of an exercise book is 237 g . Find the mass of such 10 books in kilogramm.
20) Find the volume of the given cuboid.


## PART II

- Answer the first question and any other 4 questions only.
- First question carries 16 marks and each question carries 11 marks.

1) From the words height, depth, width and thickness are described a length. Recall your knowledge about the activities and solved problems done using the units of length as milimetres (mm), centimeters (cm), metres (m) and kilometers (km).
a) I) Write two units of length used in ancient time to measure the length.
II) Write two relations between the units $\mathrm{mm}, \mathrm{cm}, \mathrm{m}$ and km .
iii) How many metres are there in 2.85 km ?
iv) Write the length of 58 m 7 cm in centimetres.
b) I) 8 pieces of wires with the length of 21 cm 9 mm cut out from a roll of wire with the length of 5 m . Find the length of the remain wire when it is removed.
ii) Find the value. $46 \mathrm{~km} 53 \mathrm{~m} \div 9$
iii) The perimeter of the equilateral triangle and the rectangle are equal in the given figure.


Find the length of a side of the equilateral triangle.
2) This is the way how Ranjith solved a problem given by his teacher to him who got the highest marks for Maths.


I ) What is the answer of the above problem done by the Ranjith?
II) Write the equation solved by the Ranjith.

III ) Solve the equation $3 x+7=19$ using the above flow chart.
IV ) To buy 3 books with one book per Rs. P and 2 pens with one pen per Rs. 20 want Rs. 190.Build up an equation using $P$.
V) By solving it find the price of a book.
3) The ratio of the amount of the money with Dharmasiri, Hakeem and Ganeshan is 8: 3:4.
I) If Hakeem had Rs. 1500 find the amount with Ganeshan had.

II ) Find the total amount three of them had.
III ) What is the more amount Dharmasiri had than Hakeem ?
IV) If the total amount they had is divided among three of them equally find the amount one of money one of them had.
4) An incomplete table about number of red pens sold during 5 days in a school canteen is shown below and a multiple bar graph is drawn according to that.

| Days | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :--- | :--- | :---: |
| No :of blue <br> pens | 15 | 13 | - | - | 5 |
| No: of red <br> pens | 9 | - | 4 | - | 2 |


i) Copy the given table in your answer script and complete it using the given bar graph.
ii) Draw the bar graph for all 5 days including the data of Friday in your answer script.
iii) Writ the usage of drawing multiple bar graph.
iv) According to the above graph write 2 decisions which you can get.
5) By using only the compass and the ruler with the scale of $\mathrm{cm} / \mathrm{mm}$ construct these on same figure.
I) Construct the line segment $A B$ with 7 cm .

II ) Construct two circles with the centre as $A$ and $B$ and the radius with 4 cm on it.

III ) Name the intersecting points of two circles as $P$ and $Q$.

IV ) Complete the APBQ quadrilateral.

V ) According to the length of sides of the APB triangle which kind of a triangle is that?
VI ) Measure and write $\widehat{\mathrm{APB}}$
6) a)

1) $(10 \times 3)+(1 \times 5)+\left(\frac{1}{10} \times 8\right)+\left(\frac{1}{100} \times 6\right)+\left(\frac{1}{1000} \times 4\right)$

Write the number represent in the above in digits.
II) Represent this number on Abacus.
" Twenty eight point zero five"
III ) Write this number as a decimal.

$$
2 \frac{137}{250}
$$

b) Find the value of these.
l ) $0.9876 \times 100$
II) $74.32 \div 10$
III) $37.48 \div 4$
7) I) Write these fractions in ascending order.
$\frac{7}{12}, \frac{3}{4}, \frac{1}{2}, \frac{5}{6}$
II) Write $5 \frac{3}{8}$ as an improper fraction.
III) Find the value.

$$
5 \frac{3}{8}+2 \frac{1}{2}
$$

IV) Find the value.

$$
5-3 \frac{7}{10}
$$



| $\begin{gathered} x+\infty \\ \omega \end{gathered}$ | З8్రొ | C風不 |
| :---: | :---: | :---: |
| 1. | （iii） | 2 |
| 2. | （i） $\mathrm{P}=(3,5)$ | 1 |
|  | （ii）Q ew． | 1 |
| 3. | $\begin{aligned} & \mathrm{A}=\{25,36,49\} \\ & \mathrm{A}{ }_{29}^{36} \\ & \\ & \\ & \end{aligned}$ | 1＋1 |
| 4. | $\begin{aligned} & \text { ๑.๑ఆง.జ. } 3 \times 5 \\ & 15 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 5. | （i），（ii） | 1＋1 |
| 6. | $+\frac{4}{13}$ | 2 |
| 7. |  | 1＋1 |
| 8. |  | 1＋1 |
| 9. | $\begin{aligned} & 21-11 \\ & 10 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 10. | $2 a+b$ | 1＋1 |
| 11. |  | 1 |
|  |  | 1 |
| 12. | $\begin{aligned} & \frac{3}{20} \times 100 \% \text { ๑๐ว } \frac{23 \times 5}{20 \times 5} \\ & 15 \% \end{aligned}$ | $1$ $1$ |
| 13. | $4 l 633 \mathrm{ml}$ | 1＋1 |
| 14 | $\begin{aligned} & \text { 2: } 1600 \\ & \text { 1: } 800 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 15. | （i） PB <br> （ii） AB | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 16. | $\begin{aligned} & 2 \times 10 \mathrm{~cm}^{2}+5 \times 2 \mathrm{~cm}^{2} \\ & 30 \mathrm{~cm}^{2} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 17. | \％ 15 cm | 1 |
|  | उee 5 cm | 1 |
| 18. | （i）cがme <br> （ii）๑రృతిลఱఙิ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 19. | $\begin{aligned} & 237 \times 10=2370 g \\ & 2.37 \mathrm{~kg} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 20. | $\begin{aligned} \mathrm{V} & =20 \times 10 \times 8 \mathrm{~cm}^{3} \\ & =1600 \mathrm{~cm}^{3} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |


| ¢0\％0 | Зُొణర <br> II ๑๐っอผ | くఐృ囫 |
| :---: | :---: | :---: |
| $\begin{aligned} & (01) \\ & \text { i. } \end{aligned}$ |  | 1＋1 |
| ii． |  | 1＋1 |
| iii． | $\begin{aligned} & 2.85 \times 1000 \\ & =2850 \mathrm{~m} \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ |
| iv． | 5807 cm | 1 |
| vi． | 175 cm 2 mm | 2 |
|  | $5 \mathrm{~m}-1 \mathrm{~m} 75 \mathrm{~cm} 2 \mathrm{~mm}$ | 1 |
|  | $3 \mathrm{~m} 24 \mathrm{~cm} \mathrm{08mm}$ | 1 |
| vii． | 5 km 117 m | 2 |
| viii． | $\begin{aligned} & 3 x=36 \mathrm{~cm} \\ & x=12 \mathrm{~cm} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| （02） |  |  |
| i． | $a=11$ | 1 |
| ii． | $5 a-9=46$ | 2 |
| iii． | $x=4$ | $2$ <br> 2 |
| iv． | $3 \mathrm{p}+40=190$ | 2 |
| v ． | $\mathrm{P}=50$ | 1 |
| （03） |  |  |
| i． | $\begin{aligned} & \frac{3}{15} \longrightarrow 1500 \\ & \frac{1}{15} \longrightarrow 500 \\ & \frac{4}{15} \longrightarrow 2000 \end{aligned}$ |  |
| ii． | $\begin{aligned} & \frac{1}{15} \longrightarrow 500 \\ & \frac{15}{15} \longrightarrow 500 \times 15 \\ & \sigma_{7} .7500 \end{aligned}$ |  |
| iii． | $\begin{aligned} & \frac{8}{15} \longrightarrow \sigma_{2} .4000 \\ & 4000-1500 \\ & \sigma_{7} .2500 \end{aligned}$ | $\begin{aligned} & 2 \\ & 1 \\ & 1 \end{aligned}$ |
| iv． | $\frac{7500}{3}$ | 1 |


|  |  |  |  |  | $\sigma_{\text {¢．}} 2500$ | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { com } \\ \omega \end{gathered}$ | శీ， |  |  | อఱูชู |  |  |
| （04） |  |  |  |  |  |  |
| i． | M T |  |  |  |  |  |
|  | की |  | 7 | 1＋1 |  |  |
|  | 6ヵ 7 |  | 3 | 1＋1 |  |  |
| ii． |  |  |  | 2 |  |  |
| iii． | $\square$ かく ひそか <br> $\square$ రఐ ૩ぇが |  |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |  |
| iv． |  |  |  | 1 |  |  |
| v ． |  |  |  | 1＋1 |  |  |
| （05） |  |  |  |  |  |  |
| i． | $\mathrm{AB}=7 \mathrm{~cm}$ ¢ 2 ¢0 |  |  | 2 |  |  |
| ii． |  |  |  | 2 |  |  |
| iii． | PQ exryy mio |  |  | 2 |  |  |
| iv． |  |  |  | 2 |  |  |
| v ． |  |  |  | 1 |  |  |
| vi． |  |  |  | 2 |  |  |
| （06） |  |  |  |  |  |  |
| i． | 35.864 |  |  | 2 |  |  |
|  |  |  |  | 2 |  |  |
| ii． |  2680 |  |  | 3 |  |  |
| iii． | $\begin{aligned} & 2+\frac{137 \times 4}{250 \times 4} \\ & 2+\frac{548}{100} \\ & 2.548 \end{aligned}$ |  |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & \hline \end{aligned}$ |  |  |
| iv． | （a） 98.76 <br> （b） 7.432 <br> （c） 9.37 |  |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |  |  |
| （07） |  |  |  |  |  |  |
| i． | $\frac{7}{12}, \frac{9}{12}, \frac{6}{12}, \frac{10}{12}$ ， |  |  | 2 |  |  |
|  | $\frac{1}{2}<\frac{7}{12}<\frac{3}{4}<\frac{5}{6}$ |  |  | 1 |  |  |
| ii． | $\frac{(5 \times 8)+3}{8}$ |  |  | $1$ <br> 1 |  |  |
| iii． | $\begin{aligned} & \frac{8}{7+3 / 8+4 / 8} \\ & 7 \frac{7}{8} \end{aligned}$ |  |  | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ |  |  |
| iv． | $\begin{aligned} & 2-\frac{7}{10} \\ & 1+\frac{10}{10}-\frac{7}{10} \\ & 1 \frac{3}{10} \end{aligned}$ |  |  | 1 |  |  |

