සියලුම හිමිකම් ඇවිරිණි/ ගුඟුට පුණුපුණිකගපුණ / All Rights reserved



වයඹ පළාත් අධාාපත දෙපාර්තමේන්තුව வடமேல் மாகாணக் கல்வித் திணைக்களம் Provincial Department of Education - NWP

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Grade 8

First Term Test - 2019



Mathematics I

2 hou

Important :

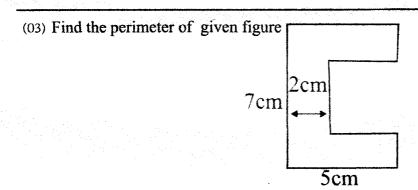
- Answer all questions
- Each question will be given by 2 marks

Name

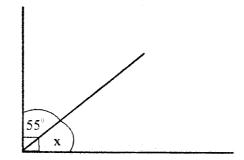
Part I

(01) Find the general term of the number pattern, 3,6,9,12,

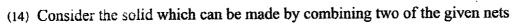
(02) Simplify $\frac{1}{5} + \frac{2}{5}$



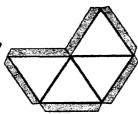
(04) Find the value of x



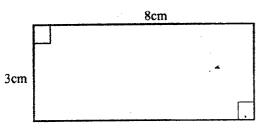
(06) Solve $x-2 = 8$	•	
(07) If $900 = 2x2x3x3x5x5$, Find the value	e of \[\sqrt{900} \]	
4 C. 1.0 1.00		
(08) Simplify 1.02 x 100	•	
(09) Find the least common multiple (LCM	() of 3.4 and 6	
(03) I ma the least common maniple (Delvi	1) 01 5,4 and 0	
	·	
(10) Simplify 2 (3x-1)		
	en de la companya de la filosofia de la companya d La companya de la co	
(11) The mass of a bulk of vegetables is 10	050 kg. Express it in metric tons	
()		
(12) Find the value of x $(2x5)^x = 2^2x5^x$		•
(13) Factorize ax + 2a		
		÷



- i. What is the name of the solids?
- ii. How many faces are there in that solid?

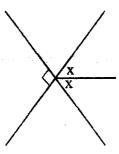


(15) Find the area of this rectangle



(16) A = { even numbers between o and 10 }
Represent this set in a venn diagram

(17) Find the value of x



(18) The price of 600 g sugar is Rs. 60. Find the price of 1 kg of sugar

(19) Centre of a circle is "o" and "A" is a point on the circle.

If OA = 8cm find the length of the diameter of the circle.

(20) Write $\frac{2}{5}$ as a percentage

Part - II

- Answer 01 question and 4 other questions.
- 16 marks will be given for the 01 question and 11 marks for the other questions.
- (01) Remind the activity that you have done relevant to the lesson "solids" with the guidance of your maths teacher.
 - i. Write down the Euler's relationship between the edges, vertices and faces of a solid.
 - ii. Name a solid that you have made and verify Euler's relationship for that solid.
 - iii. Draw a shape of a face of a regular tetrahedron and write it's name
 - iv. Write two other names of the platonic solids that you can make using the shape above.
 - v. Write the name of the solid which is made using the faces of octahedron and faces used
 - to make a cuboid Draw a diagram of the said solid.

(4 marks)

(3 marks)

(3 marks)

(3 marks) (3 marks)

(02) AB and CD are straight lines. According to the information marked in the figure.



 $=45^{\circ}$

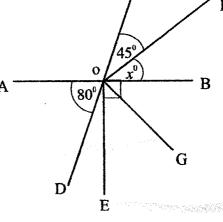
= x

 $=80_{\rm o}$

 $=90^{\circ}$

i. Find the value of x

- (3 marks)
- ii. Find the magnitude of AOC
- (2 marks)
- iii. Write an adjacent angle for AOC
- (2 marks)
- iv. Write a complementary angle for BOG
- (2 marks)
- v. Find the magnitude of DOE
- (2 marks)



- a) Simplify (03)
 - (I) $(xy)^2$

(2 marks)

- b) (i) Find the value of (+4)-(-2) by
 - using the number line

(3 marks)

- (ii) Simplify $7 \times (-4)$

- (2 marks)
- Write the following numbers as a product of prime numbers.
- (2 marks)

- 72 =
- 50 =
- (ii) Find the value of $\sqrt{72 \times 50}$

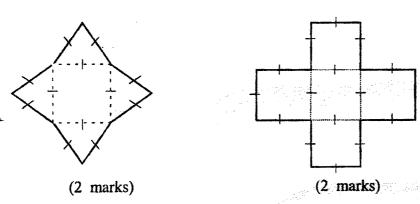
(2 marks)

- a) 25 t of rice is stored in a rice storage. (04)
 - If that rice was packed into packets of 10 kg. Find how many packets will be there.

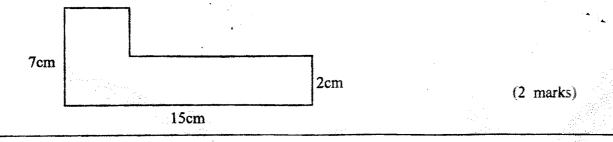
(3 marks)

If that rice was transported using trucks which has the maximum weight limit of 2000 kg. How (2 marks) many trucks will be needed to transport the rice.

(b) Find the perimeter of the following figures using the perimeter of



(c) Find the perimeter of the figure given



- (05) (a) A vendor sold x amount of mangoes from a stack of mangoes for Rs. 10 each. After that he sold another 3 mangoes for the same price.
 - (i) Write an algebraic expression to represent the number of mangoes he sold.
- (2 marks)
- (ii) Write an expression to find the amount he made by selling above mentioned mangoes using brackets and simplify it.
- (3 marks)

(b) Simplify 2(x-2y) - 5x + 6y - 1

- (3 marks)
- (c) Find the value of the algebraic expression 5x(3y-1) when x=-2, y=3
- (3 marks)

- (06) (a) In the number pattern 1,3,5
 - (i) Write next two terms

(2 marks)

(ii) What is the general term?

(3 marks)

(iii) Which term is 45?

(2 marks)

- (b) Simplify
- (I) $\frac{2}{5} + \frac{3}{10}$.
- (ii) $\frac{1}{6} + \frac{1}{3}$

(2 marks)

(2 marks)

- (07) (a) Factorize the following expressions
 - (i) 4x 20
- (2 marks)
- (ii) 6a+3ab (2 marks)

- (b) Simplify
 - (i) $\frac{x^3 \times x^8}{x^9}$
- (2 marks)
- (ii) $(x^2y^3)^2$
- (1 marks)

(c) (i) Find the HCF of 6x and 8x

(2 marks)

(ii) Hence find the factors of 6xy - 8x

(2 marks)